



NOTES

iSOSY State Steering Team (SST) Meeting

February 28, 2023 | Washington, D.C.

Attending:

Dr. Zujaila Ornelas (AZ)
Janet Fancher (FSCC)
Margarita Munoz (GA)
Joanne Clyde (IL)
Emily Salinas (IN)
Doug Boline (KS)
Dr. John Farrell (KS)

Heather Gould (KS)
Sue Henry (KS)
Melanie Mayeux (LA)
Emily Hoffman (MA)
Michelle Mattson (MI)
Michelle Williams (MI)
Starsha Jamerson (MS)

Benjamin Zink (NE)
Will Messier (NY)
Hunter Olgetree (NC)
Dr. LaTricia Townsend (NC)
Carmen Medina (PA)
Esbey Hamilton (VT)
Marty Jacobson (META)
Tracie Kalic (iSOSY)

Meetings materials can be found at:

https://drive.google.com/drive/folders/1YanqUnvbhA6AWTbgqSla1ZDI5C9yXNTU?usp=share_link

1. Welcome and Introductions
 - a. Doug Boline, Lead State of Kansas, welcomed all members to the meeting.
2. Website Analytics
 - a. Tracie Kalic reviewed the website analytics with the group: We ran analytics for the past 90 days. We have had more than 1,300 visitors. Most visitors head to the Instructional Resources page, but our Student Portal page continues to climb. Personal Wellness Training Package page has the longest average visits.
3. Work Group Reports
 - a. **Personal Wellness Work Group**
 - i. Book study with TST: "What Happened to You?"
 - January 12 – Chapters 1-3
 - February 2 – Chapters 4-6
 - March 28-29 – Chapters 7-10 within TST Meeting
 - ii. Dr. Mona Johnson to provide a 3-part webinar series:
 - January 10 - *Fostering Resilient Workplaces: Sustaining Ourselves & Our Staff*
 - February 22 - *Social Emotional Learning Strategies for Youth & Adults: A Focus on Skill Building*
 - March 22 - *Resiliency and Trauma Recovery*



- a. A total of 154 people from 27 states attended Dr. Johnson’s webinars.
 - iii. Continue revising materials in the Personal Wellness Training Package
- b. **Career Awareness Work Group and Pathways Work Group**
 - i. Note there will be training for TST members on the new Entrepreneurial Course as well as the new Student Pathways Guides at the TST meeting, March 28-29, 2023. In addition, the Career Awareness Work Group will host a training on April 12, 2023, on the Career Awareness Toolkit.
- c. **Professional Learning Work Group**
 - i. State directors discussed the important information received in the In the Field monthly email newsletters. A request was to make sure that all TST and SST members were on the list for the newsletter and to ensure states have access to the archived materials: <https://www.osymigrant.org/newsletters-and-reports>. People requested a link or resend of the previous newsletter, with particular interest in the information about human trafficking.
- d. **Curriculum Work Group**
 - i. STAT Lessons in development:
 - Convenience Store and Gas Station (2) (primary shopping venue for many OSY)
 - Dairy (2)
 - a. Working on a Dairy Farm
 - b. Equipment
 - ii. Revisions to Pronunciation Guides utilizing the Spanish alphabet.
 - iii. Suggested strategies for increasing the level of difficulty of lessons for use with more advanced English learners.
- e. **Student Portal Work Group**
 - i. Classes based on areas of student interest:
 - Survival English
 - Work-related phrases
 - Food/Restaurant Terms
 - Weather Conditions (Extreme Cold/Heat)
 - ii. Currently revamping the structure of the portal based on students’ needs. The structure will be accompanied by already created materials and any new materials created by work groups from the iSOSY website.
 - iii. Beginner English Classes (10 Introductory lessons using Simply Speaking Resource)
 - iv. Life Skills and Resources
 - v. Catalog of Recorded live lessons and best used lessons.



* Please see the attached power point for more specific information about the work group updates.

4. Entrepreneurial Course
5. Professional Learning Circles
6. Marty Jacobson discussed Year 2 evaluation data:
 - **Objective 1:** Each year, 70% of migratory OSY and secondary youth at-risk of dropping out who participate in iSOSY instructional support will demonstrate 5% growth on iSOSY curriculum-based assessments.
 - **Key outputs:** Number identified increased by 2,777 and number receiving instruction increased by 2,000. The percent served also increased.
 - **Objective 2:** By the end of Year 3, iSOSY States will support 144 migratory youth (average increase of 3 per state over baseline) to obtain an HSED or regular high school diploma. **Results to date:** 109 students received an HSED or graduated after reenrolling in Years 1 and 2.
 - **Objective 3:** By the end of Years 2 and 3, 80% of staff participating in iSOSY professional development (PD) will increase knowledge and understanding of strategies to promote graduation and attainment of postsecondary credentials appropriate for the needs of their students. **Result:** 95% of staff participating in training reported increased knowledge.

*For additional information, please refer to the attached power point. Marty also discussed what is new for Year 3 reporting requirements. In addition, there will be a data evaluation webinar on April 27 at 1:30 pm CDT. Webinar information will be to state directors in early April.

7. OSHA Course and Future Course Options
 - a. OSHA Course: Tracie shared the successes of students who participated in the OSHA course. The following states had students complete the course:
 - i. Arizona - 2
 - ii. Georgia - 4 (1 student)
 - iii. Illinois - 2
 - iv. Iowa - 2 (1 student)
 - v. Louisiana - 2
 - vi. New York - 3 (All)
 - vii. Pennsylvania – 2
 - viii. Arizona - 2
 - ix. Georgia - 4 (1 student)
 - x. Illinois – 2



- b. Janet Fancher (FSCC) discussed what additional options for students FSCC is planning. This summer, FSCC would like to host a Microsoft Credentials course.
 - i. Introduction to Microsoft Word
 - ii. Introduction to Microsoft PowerPoint
 - iii. Introduction to Microsoft Excel
 - 1. Each module will consist of 10-12 lessons.
 - 2. Each lesson will end with a short quiz.
 - a. Quiz completion with a 70% or higher will be considered passing (at that point the next lesson will be available). If 70% is not reached the student can retake the quiz.
 - 3. Completing each module will require approximately one hour per day for two weeks. All three modules could be completed in about six weeks; however, the material will remain available for three months.
 - 4. The modules will be located in Blackboard:
<https://fsblackboard.fortscott.edu/>.
 - 5. The instructor will provide each student with login credentials (username and password) that are shareable with their service provider.
 - 6. Material will be in English...bilingual support only. More information will be forthcoming.
8. AZTEC Learning Course
- a. Tracie Kalic is exploring options for using the AZTEC software and would like states to discuss the following:
 - i. Does your state:
 - 1. have OSY who are interested in getting their HSED and are academically ready? How many (estimate)?
 - 2. have OSY who are interested in getting their HSED but are not academically advanced enough? How many (estimate)?
 - 3. have academic services to support those students? If yes, what are they?
 - 4. have a working relationship with a HEP program?
 - ii. What if iSOSY offered
 - 1. access to an assessment to help determine an individual student's academic strengths and areas that need focus (approx 2 hours per student)
 - 2. access to a pre-HSED (middle school bridge program) curriculum
 - 3. access to a HSED exam preparation curriculum
 - *Would you have an instructor/program to use it?*
 - *How many students do you think would use it (estimate)?*



- *Would you need additional support from iSOSY? What would that be?*

*During the discussion about Aztec, Michelle Williams requested follow-up on revised numbers for the AZTEC materials as well as a description of each course.

9. Marty Jacobson discussed the new CIG competition.
10. Tracie Kalic will follow up with everyone concerning a virtual or in-person meeting in the fall of 2023.
11. Meeting adjourned at 8:18 pm