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Description automatically generated**Logo

Description automatically generatedTraining Survey (2023-24)   
Applies to Trainings about iSOSY Materials and Strategies**

**State:** AZ CO GA IA IL IN   
KS LA MA MI MS NC NE NY PA SC TX VT Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Training Date(s)\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Location\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

You may scan this code with your device to complete the survey online

Facilitator(s)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title of Training\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **To what extent did this training help increase your knowledge of strategies to support OSY and at-risk students?** | | | | |
| 1 (No increase) | 2 | 3 | 4 | 5 (Increased a lot) |
| **To what extent do you see yourself using the strategies with students or suggesting them to staff in the future?** | | | | |
| 1 (Not at all) | 2 | 3 | 4 | 5 (Very much) |
| **To what extent did the topics address the needs of OSY and secondary students in your area?** | | | | |
| 1 (Not at all) | 2 | 3 | 4 | 5 (Very much) |
| **To what extent were the materials presented useful?** | | | | |
| 1 (Not at all) | 2 | 3 | 4 | 5 (Very much) |
| **To what extent were presentation methods appropriate to the audience and topic?** | | | | |
| 1 (Not at all) | 2 | 3 | 4 | 5 (Very much) |
| Not applicable: | | | | |

How will you use training materials and information with migratory youth?

What topics would you like to see at future trainings? (mark all that apply)

Technology for remote learning

How to engage OSY

How to engage at-risk secondary students

Providing instruction to OSY

Providing instruction to at-risk secondary students

Using the iSOSY Learning Plan

Products available on osymigrant.org

Explaining the importance of graduation/diploma

Working with youth who are parents

Dropout prevention strategies