**Training Survey (2023-24)
Applies to Trainings about iSOSY Materials and Strategies**

**State:** [ ] AZ [ ] CO [ ] GA [ ] IA [ ] IL [ ] IN
[ ] KS [ ] LA [ ] MA [ ] MI [ ] MS [ ] NC [ ] NE [ ] NY [ ] PA [ ] SC [ ] TX [ ] VT Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Training Date(s)\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Location\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

You may scan this code with your device to complete the survey online

Facilitator(s)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title of Training\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **To what extent did this training help increase your knowledge of strategies to support OSY and at-risk students?** |
| [ ]  1 (No increase) | [ ]  2 | [ ]  3 | [ ]  4 | [ ]  5 (Increased a lot) |
| **To what extent do you see yourself using the strategies with students or suggesting them to staff in the future?** |
| [ ]  1 (Not at all) | [ ]  2 | [ ]  3 | [ ]  4 | [ ]  5 (Very much) |
| **To what extent did the topics address the needs of OSY and secondary students in your area?** |
| [ ]  1 (Not at all) | [ ]  2 | [ ]  3 | [ ]  4 | [ ]  5 (Very much) |
| **To what extent were the materials presented useful?** |
| [ ]  1 (Not at all) | [ ]  2 | [ ]  3 | [ ]  4 | [ ]  5 (Very much) |
| **To what extent were presentation methods appropriate to the audience and topic?** |
| [ ]  1 (Not at all) | [ ]  2 | [ ]  3 | [ ]  4 | [ ]  5 (Very much) |
| Not applicable: [ ]  |

How will you use training materials and information with migratory youth?

What topics would you like to see at future trainings? (mark all that apply)

[ ] Technology for remote learning

[ ] How to engage OSY

[ ] How to engage at-risk secondary students

[ ] Providing instruction to OSY

[ ] Providing instruction to at-risk secondary students

[ ] Using the iSOSY Learning Plan

[ ] Products available on osymigrant.org

[ ] Explaining the importance of graduation/diploma

[ ] Working with youth who are parents

[ ] Dropout prevention strategies