

Describing Locations of Items in the Grocery Store with Prepositions and Demonstrative Adjectives Lesson & Key Vocabulary

Describing Location Words of Items

[WAV](#)

[MP3](#)

close to- cerca de
far from- lejos de
over, above- arriba de
under, underneath, below- abajo de, debajo de
on, on top of- sobre, encima de
in front of- enfrente de, delante de
behind- detrás de, atrás
In, inside of- en, dentro de
between, among- entre
beside, next to- al lado de
outside of- fuera de
towards- hacia
before, beforehand- antes de
after, afterwards- después de
to the right of- a la derecha de
to the left of- to the left of
straight- derecho
this one- éste, ésta
these ones- estos, estas
that one- ése, ésa
those ones- ésos, ésas
that one over there- aquel, aquella
those ones over there- aquellos, aquellas

Which one do you need?

I need the one _____.

close to the...

far from the...

over, above the...

under, underneath the...
on, on top of the...
in front of the...
behind the...
in the (front, back, case, box, bag, etc.)
between, among the...
beside, next to the
inside of the...
outside of the...
towards the...
before the...
after the...
to the right of the...
to the left of the...
straight ahead

Is this the right one?

Yes, it is.

No, I need the one _____.

to the right (of it/of the...)
to the left (of it/of the...)
next to it/next to the...
above (it/the...)
below (it/the...)
(etc. -see other words above)

Where is the _____?

It is _____

close to the...
far from the...
over, above the...
under, underneath the...
on, on top of the...
in front of the...
behind the...
in the (front, back, case, box, bag, etc.)
between, among the...

beside, next to the
inside of the...
outside of the...
towards the...
before the...
after the...
to the right of the...
to the left of the...
straight ahead

Resources to practice vocabulary:

- [Quizlet electronic flashcards and games: Prepositions & Location Words](#)
- [Paper flashcards: Prepositions & Location Words](#)
- [Prepositions Activity Sheet](#)
- [Quia Preposition Comprehension Activity](#)

Location Words: Sample Conversation Comprehension Teacher Version

Listen to the conversation and answer the questions./Escuche la conversación y conteste las preguntas.

Recording of sample conversation of prepositions

Sample conversation:

Hello, how may I help you today?

I need help reaching the box on the top shelf. I would like that one please.

Would you like this one between the yellow and red boxes?

No, thank you. I would like that one to the right of the green box.

This one?

Yes, that one.

Here you go. Anything else?

May I also have the package below it, please.

Sure, here you go. Is there anything else I can get you?

No, that is all. Thank you.

Have a nice day!

You too!

1. The customer needs help getting an item./El cliente necesita ayuda con obtener un artículo.
A. True
B. False
2. From which area would the customer like an item?/¿De cuál área le gustaría un artículo al cliente?
A. Above
B. In the middle
C. Below
3. Which color is NOT mentioned in the conversation?/¿Cuál color NO se menciona en la conversación?
A. red
B. blue
C. green
D. yellow

4. The customer **first** would like the item _____ the green box./**Primero**, al cliente le gustaría el artículo _____ de la caja verde.
- A. above
 - B. under
 - C. behind
 - D. next to
5. The customer **second** would like the item _____ the green box./**Segundo**, al cliente le gustaría el artículo _____ de la caja verde.
- A. above
 - B. under
 - C. behind
 - D. next to

Task-Based activities to practice vocabulary with **speaking** and **writing**:

- Introduce the vocabulary by printing and cutting out the paper flashcards. Practice by placing one picture next to one other picture and using prepositions to describe them.
 - The apples are next to the juice.
 - The apples are below the juice.
 - Simplify for beginner:
 - Work with only two items at a time
 - Increase difficulty for intermediate/advanced
 - Work with 3-9 items at a time

- Use the paper flashcards. The student has the flash cards. You describe where the items are located in relation to one another. The student moves the flashcards so that they accurately represent what you are describing.
 - Simplify for beginner
 - Work with very few flashcards
 - Increase difficulty for intermediate/advanced
 - Work with more flashcards or the entire deck
 - Extension: Write out the instructions and have them read them and manipulate the flash cards to match.

- Cut out the paper flashcards and create a dialogue asking the store clerk to help you with an item. Describe where it is located in relation to the other items using the prepositional phrases.
 - Simplify for beginner:
 - Ask for one item by pointing to it and requesting it with only 1 phrase
 - Example: I want the one **next to** the _____
 - Increase difficulty for Intermediate/Advanced
 - Ask for one item by describing it in multiple ways in relation to other items

Writing task to practice vocabulary in context:

- Print out the [Describe and Draw Activity](#). This activity can be completed with a teacher and one student, or multiple, with partners or in small groups.

- Simplify for beginner-
 - The teacher describes the items around the desired item. The student points to the desired item that the teacher is describing in the picture.
- Increase difficulty for Intermediate/Advanced-
 - For a teacher with one student, the teacher will select one of the pictures to describe to the student(s) (Version A or B) and the student(s) will draw what the teacher is describing on the blank sheet. The teacher will need to repeat as often as needed, can confirm as the students go if their interpretation is accurate as they explain, or give all instructions, allow students to self-correct as they hear further clues and give feedback at the end. The teacher will show the actual picture they were describing to the student(s) so they can figure which information they interpreted correctly. For the information that was misinterpreted, the teacher should repeat those clues so the student has the opportunity to increase comprehension. A suggestion is to review the vocabulary terms with which they need more practice and then repeat with the same version of the activity or proceed with Version B.
- Print the [Describe Activity](#). Compose a dialogue in which you need to ask for items in the store on this activity. Use prepositions/location words to describe which item you would like. You can include other terms to describe the items too, like colors, the type of container and quantities by which it is sold. See if the other person can point to the correct item(s) that you are describing.
 - Simplify for beginner-
 - Have the student write a dialogue requesting one item
 - Increase difficulty for intermediate/advanced
 - Have the student write a dialogue requesting 5 items

Speaking task to practice vocabulary in context:

- Print the [Describe Activity](#). Task for the student: You are in the grocery store and are explaining which item you need. Use prepositions/location words to describe which item you would like. You can include other terms to describe the items too, like colors, the type of container and quantities by which it is sold. See if the other person can point to the correct item(s) that you are describing.
 - Simplify for beginner-
 - Have the student describe only one item
 - Increase difficulty for intermediate/advanced
 - Have the student describe 5 items that they need