Student Name:

Date: _____

Contact Person Name:

the

2,

Phone Number: _____



Objectives

- Classify 3-Dimensional solids
- Determine the Volume of 3-Dimensional solids

Authors:

Jason March, B.A. Tim Wilson, B.A.

Editor:

Linda Shanks

Graphics:

Tim Wilson Jason March Eva McKendry

> National PASS Center BOCES Geneseo Migrant Center 27 Lackawanna Avenue Mount Morris, NY 14510 (585) 658-7960 (585) 658-7969 (fax) www.migrant.net/pass



Developed by the National PASS Center under the leadership of the National PASS Coordinating Committee with funding from the Region 20 Education Service Center, San Antonio, Texas, as part of the <u>Mathematics Achievement = Success</u> (MAS) Migrant Education Program Consortium Incentive project. In addition, program support from the <u>Opportunities for Success for Out-of-School Youth</u> (OSY) Migrant Education Program Consortium Incentive project under the leadership of the Kansas Migrant Education Program.

In the last several lessons, we have discussed different types of geometric figures. Our discussion has been limited to two-dimensional (2-D) objects. However, we live in a three-dimensional (3-D) world. Now let's discuss objects that exist in the three-dimensional world.

For example, a rectangle is a 2-D object. It only has two dimensions – a base and a height.



b (base) can also be represented by I (length). In a 2-D figure, h (height) can be called w (width). In a 3-D figure, w (width)

might be called d (depth).

But, what if we added a third dimension to the rectangle?



Here we have an object made of three dimensions: base (b), height (h), and width (w).

This shape is known as a **rectangular prism**.

A **rectangular prism** is a three-dimensional solid. It has two parallel bases that are congruent rectangles. In the figure drawn, the bases are shaded gray.

This may be difficult to see on paper so let's think of some real life examples of this solid.

- A shoebox
- o A textbook
- A refrigerator





The whole world is made of three-dimensional solids. There are more than just rectangular prisms. In fact, a **prism** can define many types of solids.

• A **prism** is a solid figure. It has two parallel bases that are <u>congruent polygons</u>.

A prism can have bases shaped like any polygon.

Example

Classify the following prisms.



Solution

We know these are all prisms, so we need to locate the base and determine which polygon it is.

- a) The bases on this prism are shaded in gray. Each bases has five vertices and sides, so they are pentagons. This means that the solid is a <u>pentagonal</u> prism.
- b) The bases of this prism have three vertices and sides. The polygon with three sides is a triangle, so this is a <u>triangular</u> prism.
- c) The bases on this prism have six vertices and sides. The six sided polygon is a hexagon, so this is a <u>hexagonal</u> prism.

Notice, when the base is a polygon with five or more sides, the prism name ends in "-al". We add "-al" to the name of the polygon.

> Pentagonal, Hexagonal, Heptagonal, Octagonal, Nonagonal, Decagonal

Another shape that has two parallel, congruent bases is a **cylinder**. However, a cylinder is not considered a prism.



There are three dimensional shapes that have only one base. Think of the ancient Egyptians and the tombs they built for their Pharaohs. The tomb shape is more commonly known as a **pyramid**.



The pyramids built by the ancient Egyptians are square pyramids. Their bases are squares.



Triangular Pyramid

Math On the Move

Most pyramids have a square or triangular base. Other kinds of bases are possible, as well.



A shape similar to a pyramid is a **cone**.

A cone is a familiar shape that we see all the time. Some examples of cones are:

- o A traffic cone
- o <u>A megaphone</u>
- o An ice cream cone



The last 3-D shape we need to discuss has no base. This shape is known as a **sphere**.



The sphere is the hardest shape to see on paper. Some real life examples of a sphere include:

- o A soccer ball
- A globe (of the Earth)
- o A baseball
- o An orange



Now we have discussed all the basic solids. Try classifying some on your own!



Now that we know about 3-D solids, we can solve problems using them.

Your friend, Daniela, just finished building a rectangular pool. She wants to know how much water she needs to fill it. She knows $1 \text{ kL} = 1 \text{ m}^3$, but she does not know how many cubic meters are in her pool.





Daniela shows you a picture of her pool. You can help

her find out how much water she needs. Her pool is a rectangular prism. To find out how much water she needs, you need to find the **volume** of the rectangular prism.

• **Volume** is the amount of space that a solid takes up. Volume is measured in cubic units.

Volume is very similar to area. When you wanted to find the area of rectangles, you added up the square units.

This rectangle has an area of 18 square units. Initially, we found this by counting up all the squares.

If we wanted to find the volume of a rectangular prism, we just add up all the **cubes**.

A cube is a rectangular prism with 6 congruent square faces.
 A standard six-sided die is an example of a cube





The volume of this rectangular prism is 18 <u>cubic units</u>, because there are 18 cubes in total.

c)

Example

Find the volume of the following rectangular prisms

a)







Solution

To find the volume of the given solids, we simply add up all the cubes.

- a) We can see all the cubes in this rectangular prism. The dimensions of the prism are 1 by
 1 by 4. There are 4 total cubes in the prism, so the volume is 4 cubic units, or 4 units³.
- b) In this prism, we cannot see all the cubes. We have to figure out how many cubes there are using reasoning. The front face of the prism has 8 cubes in it. We can see that there are 3 rows with 8 cubes in it. We can assume that there are $3 \times 8 = 24$ cubes. This means the volume is 24 cubic units, or 24 units³.
- c) In this prism, we cannot see all the cubes. We can see that the front face of the prism has 4 cubes in it. The prism also has two rows with 4 cubes in it. We can assume there are $2 \times 4 = 8$ cubes. This means the volume is 8 cubic units, or 8 units³.

Remember that with rectangles, we can multiply the dimensions to find the area. What do you notice about the dimensions of the rectangular prism and the volume?

Math On the Move

3 rows

2 rows



The examples show us that volume is found by multiplying the three dimensions of the prism.

The volume formula for a rectangular prism is

$$V = l \times w \times h$$

Volume = length \times width \times height



Let's look back at the problem with Daniela's pool. She gave us the dimensions of the pool.

So, to find the volume of the pool, we simply multiply all three dimensions.

 $V = 1.5 \times 10 \times 7 = 105 \text{ m}^3$

Find the volume of the following cube.



If $1 \text{ kL} = 1 \text{ m}^3$, Daniela needs 105 kL of water to fill the pool.



Solution

Example

To find the volume of the cube, we need to know its three dimensions. Since a cube is made of congruent squares, the lengths of all the edges are the same. So, the three dimensions of this cube are 3 by 3 by 3. The volume is $3 \times 3 \times 3 = 27$ in.³





The volume of a rectangular prism is found by multiplying all three dimensions. However, there is another formula that we use for all prisms.

$$V = B \times h$$

Where <u>*B* is the area of the base of the prism</u> and *h* is the height. When we were finding the volume of rectangular prisms, we simply broke down the area of the base into the length and width.





The area of the base of this rectangular prism is $l \times w$. This means the volume of the rectangular prism is.

$$V = B \times h$$

$$= l \times w \times h$$

Now that we know this, we can use the new formula to find the volume of triangular prisms.

Example

Find the volume of the following triangular prism.



Solution

First, we must find the base of the prism. Since it is a triangular prism, the base is the right triangle on the front side of the prism.



Next, we need to find the area of that triangle in front.

 $B = \frac{1}{2}bh$

 $B = 6 \, {\rm m}^2$

 $=\frac{1}{2}(4)(3)$

Think Back Area formula for a triangle is $A = \frac{1}{2}bh$.

Now that we have the area of the base, we can substitute, or plug that into the formula to

find the volume of the prism.

$$V = Bh$$
$$= 6(2)$$
$$V = 12 \text{ m}^3$$

Be careful when you are plugging in values for the formula. We used 2 as the height of the prism, because we already used 3 and 4 to find the area of the base, *B*.

Even though the cylinder is not a prism, we can use the same formula for finding the volume. This works because, just like a prism, a cylinder has two congruent bases.

Example

Find the volume of the following cylinder. (Round your answer to the nearest hundredth)



Solution

To find the volume of the cylinder, we must use the volume formula.

$$V = Bh$$

A cylinder has two circular bases, so to find the area of the base, *B*, we need to find the area of the circle. The circle has a radius of 3 meters. We plug that value into the area formula for a circle.

$$B = \pi r^{2}$$
$$= \pi (3)^{2}$$
$$B = 9\pi$$

We will use 3.14 to estimate pi.

$$B = 9\pi$$

$$\approx 9(3.14)$$

$$B \approx 28.26 \text{ m}^2$$



Now that we have found the area of the base, *B*, we can plug that into the volume formula.

$$V = Bh$$

$$\approx (28.26)(9)$$

$$V \approx 254.34 \text{ m}^3$$

So, the volume of the cylinder is approximately 254.34 m^3 .

Remember, because 3.14 is an approximate value of pi, any answer involving it is approximate.



When we are finding the <u>length</u> of an object, the answer is in <u>units</u> (ft., in., m, km, etc.). When we are finding the <u>area</u> of an object, the answer is in <u>square units</u> ($ft.^2$, $in.^2$, m^2 , km^2). When we are finding the <u>volume</u> of an object, the answer is in <u>cubic units</u> ($ft.^3$, $in.^3$, m^3 , km^3). Lastly, we need to determine the volume of the solids with one base. When we found the area of 2-D triangles, we compared them to parallelograms and found their area to be $\frac{1}{2}$ of a parallelogram. We will use a similar method for finding the volume of 3-D pyramids and cones. A square pyramid is similar to a cube because they both have a square base. However, the pyramid only has one base, while the cube has two.



Because we are working with <u>3</u>-D solids, the volume of the pyramid is $\frac{1}{3}$ the volume of the cube. The volume of the cone is $\frac{1}{3}$ the volume of the cylinder. The pyramid and the cube, as well as the cone and the cylinder, share the following dimensions: the base, *B*, and the height, *h*.

In a pyramid and a cone, the height is the perpendicular line from the base to the vertex where all the edges meet, as shown above. So, the volume formula for a pyramid (and a cone) is

$$V = \frac{1}{3}Bh$$

Where B represents the area of the base, and h represents the height.

Example

Find the volume of the following cone. (Round your answer to the nearest tenth)



Solution

To find the volume of the cone, we must use the formula $V = \frac{1}{3}Bh$. Remember that *B* represents the area of the circular base. First, let's find *B*. We are given the diameter of the circular base, but the area formula for the circle requires the radius. The radius is half of the diameter, so the radius of the circle is $7 \times \frac{1}{2} = 3.5$. Now we can use that for the area of the base, *B*.

 $B = \pi r^2$ $= \pi (3.5)^2$

$$= 12.25\pi$$

We will use 3.14 to estimate pi.

 $B = 12.25\pi$ $\approx 12.25(3.14)$ $B \approx 38.465 \text{ in.}^2$

Calculator Tip				
To square difficult numbers,				
we use a calculator. Enter				
the number on the				
calculator and hit the square				
button.				
x^2				

Now that we know the area of the base, we can plug that into the volume formula.

$$V = \frac{1}{3}Bh$$

≈ $\frac{1}{3}(38.465)(8)$
≈ 102.57333 in.³

The problem asked us to round to the nearest tenth, so the volume of the cone is

$$V \approx 102.6 \text{ in.}^{3}$$



Try to solve the following area problems on your own.





Review

- 1. Highlight the following definitions:
 - a. rectangular prism
 - b. prism
 - c. cylinder
 - d. pyramid
 - e. cone
 - f. sphere
 - g. volume
 - h. cube
- 2. Highlight all the volume formulas in the lesson.
- 3. Highlight all the "Fact" boxes.
- 4. Highlight all the "Think back" boxes.

5. Write one question you would like to ask your mentor, or one new thing you learned in this lesson.



Directions: Write your answers in your math journal. Label this exercise Math On the Move – Lesson 22, Set A and Set B.

Set A

- 1. Which two types of solids have two bases?
- 2. What do you know about the dimensions of a cube?
- 3. Find the volume of the following solids.





3. If a cube has a volume of 64, what is the length of one edge?



c) $B = 5 \times 5$ B = 25 units ²	$V = \frac{1}{3}(25)(8)$ $V = 66.\overline{6}$	$V \approx 67 \text{ units}^3$
d) $B = \pi (15^2)$ = $\pi (225)$ $\approx (3.14)(225)$ $B \approx 706.5 \text{ m}^2$	$V \approx (706.5)(4)$	$V \approx 2826 \text{ m}^3$



End of Lesson 22